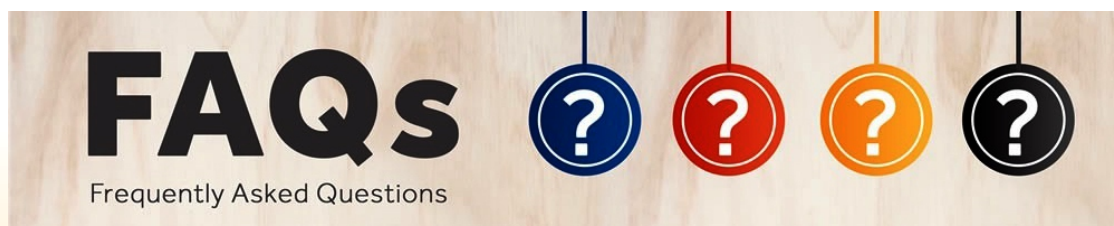




MINISTRY OF EDUCATION AND SPORTS

DIRECTORATE OF INDUSTRIAL TRAINING



ABOUT DIRECTORATE OF INDUSTRIAL TRAINING (DIT)

FREQUENTLY ASKED QUESTIONS ABOUT DIRECTORATE OF INDUSTRIAL TRAINING (DIT)

1. What is DIT?

Ans: Directorate of Industrial Training and its mandate is derived from the BTVET act 2008 with core values of developing occupational standards for the world of work and Assess and certify successful candidates.

2. Where is DIT Located?

Ans: Jinja Road 3rd Street Industrial area opposite New Vision

3. How much do we need to pay for DIT?

Ans:

SN	Assessment Category	Fees per Candidate
1.	Modular (Single module)	70,000
2.	Modular (2 modules)	90,000
3.	Worker's PAS	150,000
4.	Level I	80,000
5.	Level II	100,000
6.	Level III	150,000
7.	Level IV	220,000
8.	Level V	220,000

4. What are those specific DIT Occupations?

Ans: DIT has developed occupations for Assessment Centres to select. (Refer to our DIT website. [www.dituganda.org])

5. How much is DIT accreditation?

Ans: 350,000 shillings

6. What mode of payment is used by DIT?

Ans: Through the Bank

- Centenary Bank Account (3010509532)
- Airtel Merchant code (4297636)



7. DIT provides Centre numbers that start with UVQF, what is UVQF in full and its purpose?

Ans: UVQF is Uganda Vocational Qualification Framework; the purpose is stipulated in the BVET Act 2008 section 20 sub-section (2). UVQF is defined in page five of the BTNET Act Section 20.

- DIT is mandated to accredit training institutions as per section 14 (e) of BTNET act.
- The Education Act 2008 defines a school to be part of Institution.

8. What do you mean by CBET?

Ans: CBET is Competence Based Education and Training and this is well stipulated in the BTNET Act 2008, Section 20(3).

9. How can I become a qualified trainer in CBET?

Ans: Someone has to train in a competence based occupation then be assessed and certified by DIT.

10. What does ATP for ?

Ans: ATP is Assessment and Training Package which is the occupational standard developed by DIT to guide the training and assessment process of CBET.

11. How can I become a DIT Assessor ?

Ans: One applies and is trained as a DIT assessor, then later validated at a level of competence comparable to one's academic credentials.

12. What is assessment for the world of work?

Ans: A process of gathering evidence and making judgment of one's competence

13. Is DIT Certificate recognized?

Ans: Yes, it is recognized both in the Uganda Education System and the Labor market as in the BTNET Act Sec. 21 and also Internationally.

DIT is also ISO certified with ISO No. 9001:2015



14. Can a person progress under DIT?

Ans: Yes.

GENERIC DESCRIPTORS OF COMPETENCE LEVELS

UGANDA VOCATIONAL QUALIFICATIONS FRAMEWORK (UVQF) SUMMARY OF GENERIC LEVEL DESCRIPTORS		
<i>The level descriptors are seen as a continuum in which the proceeding levels are necessarily subsumed within those which follow.</i>		
Level	Level descriptor	Comparable qualifications
Level 5	Ability to acquire broad range of specialized knowledge and skills to interpret technical information, modify concepts and current practices/procedures and perform complex technical operations within unpredictable work contexts, undertake activities with high degree of autonomy checked on results by superiors, with high degree of resources control and managerial performance.	Higher Diploma (HD)
Level 4	Ability to acquire varied range of specialized knowledge and skills to interpret technical information, modify and perform complex technical operations within broad scope of work and varied structured contexts, undertake activities with substantial degree of autonomy checked on results by superiors, with substantial degree of resources control and managerial performance.	Ordinary Diploma (OD)
Level 3	Ability to apply broad range of knowledge and skills to perform complex and broad scope of work within unpredictable and varied structured contexts, undertake activities as a 'working supervisor' with substantial degree of autonomy checked on results by superiors, ability to find technical solutions and may make proposals to modify technical operations, with moderate degree of resources control and managerial performance.	Certificate III
Level 2	Ability to apply moderate range of knowledge and skills to perform less complex and moderate scope of work within a non-routine and occasionally varied structured contexts, undertake directed activities with some degree of autonomy while working in a team, with limited degree of resources control and able to find simple technical solutions	Certificate II
Level 1	Ability to apply basic range of knowledge and skills to perform simple and narrow scope of work within routine and uniform structured contexts, including working with others under direct supervision, usually with no degree of resources control and/or requirement to find technical solutions (for formal employment) or limited if self employed.	Certificate I
Elementary/ Entry level (partial Qualification)	Ability to apply limited range of knowledge and skills to perform specific and simple work tasks within routine and uniform structured contexts, including working with others under direct supervision, usually with no degree of resources control and/or requirement to find technical solutions (for formal employment) or limited if self employed. Note: Elementary/ entry level abilities will be awarded a partial qualification based on modular assessment and certification.	1. Worker's PAS 2. Transcript

"Promote Employable Skills"

